

Mary Immaculate Primary School

~ Newsletter ~

Term 3 Week 11 - 17th July 2017



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Dear Parents and Carers,

Welcome back to Term Three!

Last term, our students entered into new territory – elaborately articulating and sharing their semester learning journey with their families. Some parents chose to follow this up with an interview with their child's teacher. This 'new territory' relates to raising of the bar in learning. This was a significant challenge for the students that required of them a whole new set of skills and understandings. For a first time effort, they were incredible. We had some learnings as a school as well and will be looking to use feedback from students, parents and teachers moving forward. More to come on that soon.

I spoke with the students this morning at assembly about the semester ahead. I used the weekend's Gospel reading, the parable of the sower, to talk about how this parable not only has a message for us about knowing Jesus and following his example. I shared with them that the parable also can be related to our learning – how deep learning is the seed that has been planted and nurtured in good soil. This second semester, we will be further exploring deep learning and ways of knowing – from simple to complex, from isolated to transferred.

This has been an amazing year to date and we look forward to working also with our families in new ways such as Seesaw. We are presently working with our central office to update our website and other methods of communication. There is much in the pipeline for the remainder of this year – so let's get started!

With appreciation of your ongoing support,

Stephen Dowd

Principal

ARRIVAL AT SCHOOL

Supervision begins at 8:25am. Children should not be left at school before this time.

A 'kiss and drop' zone operates in the morning if you do not wish to walk your child into school. Adults must stay in the car at all times if using the 'kiss and drop' zone. The children's bags must be in the car with them to ensure they can exit quickly. At no time can a car be left unattended in the 'kiss and drop' zone.

If you wish to walk your child into school, please drive up the ramp to the car park. Children take their bags to the classroom and then must go straight to the playground for supervision. No one is to remain in the building before school unless they have made a formal appointment with a staff member. If this is the case, you must sign in at the office. Parents who come down onto the playground are asked to stand to the side and allow their child to socialise with the other children on the playground. The perimeter gates are locked each morning after assembly. The Barnier Drive main gate entrance remains open during the day.

DEPARTURE FROM SCHOOL

School finishes at 3:20pm and we appreciate your efforts to pick up your child promptly at that time. Supervision ceases at 3:40pm. The 'kiss and drop' zone does not operate in the afternoon. Parents/caregivers are required to park in the top car park and collect children from the designated point outside the building. Please do not go into the building to collect children from classrooms. Please note, children are not allowed to walk to the car park and meet their parents. They must be collected from the teacher. The perimeter gates are closed after the last bus leaves in the afternoon. If there is an emergency and you are late to collect your child, please contact the school office. Children can become anxious when parents are late or they are unclear about their afternoon arrangements.

CARPARK ETIQUETTE

Parents are reminded that all cars need to be parked in **Marked spaces only**. This allows for the safe passage of other cars through the car park whilst also maximising the safety of all pedestrians, including all children, at all times. Please respect other members of the community by using the car park in a safe and respectful manner.

KINDERGARTEN SCIENCE INCURSION

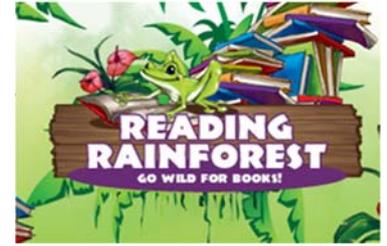
“CURIOUS KIDS “

Tuesday 18th July

Reminder for all Kindergarten parents that the Kindergarten Incursion will be taking place tomorrow within the school grounds.



SCHOLASTIC Book Fairs



THE SCHOLASTIC BOOK FAIR IS BACK!!

Pre- Visit with class

Friday 21st July for making a ‘Wish List’

The Fair

Monday 24th – Friday 28th July (Week 2)

Where

The Callose Library

Times

Before & after school for parents and students: 8:00am - 9:00am and 3:00pm - 4pm

During Library borrowing time for students **EFTPOS and cash accepted. All Welcome!!**

Come and join us at the Book Fair in the Library where you can purchase items from your “Wish List’ and more.

Did you know that every purchase you make, earns points for the school and these points go towards buying resources for the Library? A flyer with information will be distributed this week. Thank you in advance for your support with The Book Fair 2017 and we look forward to seeing you there. ~ The Library Committee

WINTER WOOLIES

WHOLE SCHOOL MUFTI DAY

THIS FRIDAY 21ST JULY



Our **Mini Vinnies Winter Sleepout and Mufti Day** is an opportunity for our **Year 6 students** to empathise with those experiencing homelessness in our community. This Friday night they will spend a cold, uncomfortable night sleeping on the floor at school and engage in activities which raise their awareness of the issue of homelessness in our local community. For dinner, they will have a simple cup of soup and a bread roll: the kind of meal served by the Vinnies van to those in need. The rest of our students are invited to wear winter woolies during the day to mark the occasion. To support the work of Vinnies, families are invited to contribute something warm: a beanie or scarf, a new pair of socks, new underwear, or maybe even a jacket or blanket to help those in most need this winter. Thank you for supporting our school and St Vinnies in this important social justice initiative.

FREE DENTAL CHECK

TUESDAY 25th JULY

PARENTS AND CARERS of Kindergarten, Year 2, Year 4 and Year 6 students.

Dental staff from Blacktown Mt Druitt Dental Hospital Clinics will be visiting our school to provide Years Kindy, 2, 4, and 6 with a short talk regarding oral health information and diet advice plus a **FREE DENTAL CHECK.**

Consent forms have been sent home for each child and should be returned as soon as possible to the classroom teacher with all questions completed. Forms are available from school office.

Parents with children in Pre-school, Years 1, 3 & 5 or children suffering dental pain or trauma, may call the Western Sydney Local Health District call centre on: 9845 6766

Free * dental care is available at NSW public dental clinics for all children under 18 years of age.



YEAR 6 PEER SUPPORT - Commencing Next Week

“Stronger Together”

What is the Peer Support program?

The Peer Support program provides students with a supportive environment where children and young people develop skills, understandings, attitudes and strategies to improve their mental, social and emotional wellbeing. Positive relationships are developed across the school through a series of engaging activities with a range of students of all ages. The program enables participating students to contribute in an environment where all can join in. Those students helping to lead the program also gain leadership skills.

How does Peer Support work?

Our students will meet in small, mixed level groups every week for 8 weeks. Sessions will run for about 40 minutes using materials from Peer Support Australia. Peer Support Australia's mission is to provide an evidence based, peer led approach to enhance the mental, social and emotional wellbeing of young people. Peer Support has trained our staff and our staff have trained our student Peer Leaders to run supervised sessions to develop protective factors and strengthen positive relationships across the school. Peer Leaders will work with small groups of students from K/P- Year 5. Using Peer Leaders means we have student role models who can help our staff and parents encourage positive relationships.

The Stronger Together module

The module builds on research from health promotion, prevention and positive psychology approaches.

The module covers the following topics:

- ~ Week 2 Feeling safe - Being me!
- ~ Week 3 Strong me!
- ~ Week 4 Including others
- ~ Week 5 Make the change
- ~ Week 6 Know your rights
- ~ Week 7 Make a choice
- ~ Week 8 Standing together
- ~ Week 9 Take the lead!

The students identify their own strengths and then discuss what is respectful and what are unhealthy behaviours and how strategies, including talking to staff and parents can help. The module reinforces some of our schools key values and our policy and procedures.

Parent and Family Support

Bullying is defined in our sessions as unhelpful behaviour that is repeated and intends to cause harm and involves an unkind use of social or personal influence.

Parents might find the sessions are an opportunity for discussion with their child or children about how and they feel about the relationships at school. Friendships and socialising with other students is a big area of learning for most children. They are an important key to enjoying school and learning. Parents asking about each session [even obtaining a copy of a more detailed outline] can help students think about the learning.

Peer Support Australia provides reading and resources specifically for parents

Visit www.peersupport.edu.au and use the parent tab



GRANDPARENTS DAY ~ Next Friday 28th July

Grandparents' Day will be a new celebration for MIPS, enabling us to celebrate the special place that our grandparents have in our lives. Following a Liturgy of the Word centred around the example of Mary's grandparents, Sts Anne and Joachim, each grade will share a short reflection or performance celebrating the gift of grandparents. This event will take place on the front concrete or, in the case of inclement weather, in the MPA.

All family members are welcome, especially grandparents and those who are like grandparents to us!

**Date: Friday 28
July 2017**

**Time: 5:30pm—7:00pm (K—2)
7:30pm—9:00pm (3—6)**



MIPS Disco

- * Drink and snack provided in the ticket price
- * Glow stick products will be sold for \$2 each on the night
- * Gates will open at 5:15pm (infants disco). Please do not leave children unattended before this time.
- * Supervision for Primary Disco children will be available from 7:00pm for parents picking up Infants Disco children

Parent volunteers needed on the night.

Parents are welcomed to assist on any of our events throughout the year. Please complete the slip sent home if you are available to help. Assistance required for this night includes:

- * Glow stick/ring stall
- * Canteen—snack set up & distribution
- * Car park and children drop off zone
- * Set up/clean up



Ticket Price: \$5.00 per student

**Please look out for the note
sent home which includes ticket
order form**

**Book tickets online through
www.flexischools.com.au**



**A school community event
hosted by MIPS P&F
Association**

Mathematics

Mathematics will involve a variety of hands-on, interactive, whole class, group and independent activities using concrete materials involving warm-ups, open-ended rich learning tasks and reflection time.

The areas covered this term are:

- Number: Money, Addition & Subtraction, Multiplication & Division, Whole Numbers, Ordinal Numbers
- Patterns
- Measurement: Length and Time
- Space and Geometry: 2D Shapes

Creative and Practical Arts

Music: Elements of Music with main focus on Pitch, Beat and Rhythm through singing, playing and listening.

Visual Arts: Elements of Art with main focus on Line, Shapes, Colour, Value and Form.

Dance: Performs dances to demonstrate an understanding of the elements of dance.

Thank you for your support. If you need further clarification or have any questions, please do not hesitate to contact us.

Mrs Smith, Mrs Williams, Mrs Scarlett and Mrs Wolffe

Kindergarten Term 3 Grade Overview 2017



Religious Education

***1KC3- My Family Loves Me:** This unit explores family and the love and support students experience at home. Students are invited to reflect on and celebrate the uniqueness of their families and to appreciate that they can come to know and love God through family relationships.

***1KC5- A Community that Celebrates God's Love:** Students will explore the nature and distinctive characteristics of the parish as a Catholic community of Christian people who celebrate, serve and grow in faith and love together.

General

Homework: Sight Words, Letter/Sounds and Readers.

Communication/Homework folders to be returned to school every day with readers inside.

Sport uniform: Thursdays and Fridays

Library: Tuesdays

Science

'Staying Alive'- Students will understand that all animals, including humans, use their sensory organs to gather information about their environment and explore the needs of animals and compare them to their own needs.

'Weather in My World'- Students will understand that weather affects our work and leisure activities and explore how daily and seasonal changes in our environment, (including the weather) affect daily life and other living things.

English

Writing and Representing: Writing includes modelled/shared, guided and independent activities, individual writing goals for a range of purposes and audiences.

Reading and Viewing: Reading includes modelled, shared, guided and independent reading.

Speaking and Listening: Children will communicate with peers and teachers in informal and guided activities.

Personal Development Health:

Peer Support Program (whole school)
Life Education - 'Healthy Harold'

Physical Education:

Games and Sports: AFL / Soccer

Mathematics

Warm up Activities- These encourage logical thinking and understanding.

Number and Algebra - This incorporates activities involving Whole Number, Addition and Subtraction, Multiplication, Division, Patterns and Algebra and Fractions and Decimals.

Measurement and Geometry - Activities involving Volume and Capacity, Mass, Length, 2D and 3D Space and Time.

Statistics and Probability - Students will be identifying outcomes of familiar events involving chance.

Creative and Practical Arts

Music: Elements of Music with main focus on Pitch, Beat and Rhythm through singing, playing and listening.

Visual Arts: Elements of Art with main focus on Line, Shapes, Colour, Value and Form.

Dance: Performs dances to demonstrate an understanding of the elements of dance.

Thank you for your support. If you need further clarification or have any questions, please do not hesitate to contact us.

Year 1 Teachers
Mrs Jones, Mrs Zahra, Mrs Whittaker, Mrs Shanahan and Miss Bernays.

Year 1 Term 3 Grade Overview 2017



Religious Education

Baptism: This term students will be introduced to the sacrament of Baptism. They will learn more about the meaning of Baptism through a study of the ritual actions and symbols used in their own Baptism. Students will also have the opportunity to learn about the Baptism of Jesus.

Senses a Gift from God: In this unit students will understand that their senses are important in communicating, relating to others and in expressing their love for God and others. They will develop an understanding of their senses, as a gift from God.

General

Homework - Homework will continue to be a choice board of activities to be completed over a four week period. Homework is to be kept inside reading folders and brought to school each day so students can add personal words to their spelling lists.

Home Reading Folders - Will need to be kept in the students bags ready for use each day.

Library Day - Thursdays

Sport Uniform to be worn on:

Wednesday and Friday

History

Past and Present Family Life: In this unit students will investigate present and past family life. Students will learn about similarities and differences in family life by comparing the present with the past. They will begin to explore the changes that occur over time and are introduced to the use of historical sources.

English

Writing and Representing

This includes spelling, handwriting, language conventions and creating informative, imaginative and persuasive texts.

Reading and Viewing

Reading includes modelled reading, shared reading, guided reading and independent reading.

Speaking and Listening

Students will learn to communicate with teachers and classmates in informal and guided activities.

Personal Development Health:

Peer Support: Peer Support provides students with a supportive environment to develop skills and strategies to improve their mental, social and emotional well being. This term's theme will be 'Stronger Together', an anti bullying program.

Life Education: At Life Education students will recognise safe and unsafe situations, how our body reacts in new situations, and what our bodies need to stay healthy.

Physical Education

Dance: Performs a range of movement patterns and dance styles.

Games and Sports: AFL/Touch Football.

Mathematics

Daily Warm-up: Activities: To encourage logical thinking and understanding

Number and Algebra This incorporates activities involving Whole Number, Addition and Subtraction and Fractions.

Measurement and Geometry This incorporates activities involving Volume and Capacity, Mass, 2D and 3D Space and Time.

Statistics and Probability This incorporates activities involving Chance and Data.

Creative and Practical Arts

Music: Elements of Music with main focus on Pitch, Beat and Rhythm through singing, playing and listening.

Visual Arts: Elements of Art with main focus on Line, Shapes, Colour, Value and Form.

Dance: Performs dances to demonstrate an understanding of the elements of dance.

Thank you for your support. If you need further clarification or have any questions, please do not hesitate to contact us.

Scott Carroll, Kirsten Cooper, Stephanie Francis and Andrew Matulewicz - Year Two teachers.

Year 2 Term 3 Grade Overview 2017



Religious Education

Reconciliation -

Belonging to a forgiving community:

This term students will be identifying how forgiveness is present in scripture and in their lives. They will also be examining the elements of the sacrament of Reconciliation.

Eucharist -

Celebrating God's love:

Students explore the celebration of the Eucharist, including meanings of the main symbols and actions and identifying how the Mass expresses their faith.

General

Homework: Homework is handed in to the teacher on Thursday fortnightly, new homework is handed out Friday fortnightly.

Sport uniform: Thursdays and Fridays

Library: Wednesday

History

The Past in the Present: Students will be exploring how our past has an effect on how we live in the present.

English

Writing and Representing: Students will be working on individual writing goals for a range of purposes and audiences.

Reading and Viewing: Reading includes modelled reading, shared reading, guided reading and reciprocal reading.

Speaking and Listening: Children will communicate with peers and teachers in informal and guided activities.

Personal Development Health:

Peer Support: Peer Support provides students with a supportive environment to develop skills and strategies to improve their mental, social and emotional well being. This term's theme will be 'Stronger Together', an anti bullying program.

Life Education: At Life Education students will identify safety signs, recognise the factors of a healthy lifestyle and explore how positive relationships benefit our health and wellbeing.

Physical Education:

Dance: Performs a range of movement patterns and dance styles.

Games and Sports: AFL/Touch Football.

Mathematics

The following topics will be taught this term:
Number and Algebra - 2, 3 & 4 digit numbers, fractions and decimals, multiplication and division.
Statistics and Probability - graphing and tallying.
measurement: volume and capacity, time.
Measurement and Geometry: 3D shapes and their properties, lines and angles.
Working Mathematically will be incorporated into daily tasks.

Creative and Practical Arts

Music: *Elements of Music with main focus on Pitch, Beat and Rhythm through singing, playing and listening.*

Visual Arts: *Elements of Art with main focus on Line, Shapes, Colour, Value and Form.*

Dance: *Performs dances to demonstrate an understanding of the elements of dance.*

Thank you for your support. If you need further clarification or have any questions, please do not hesitate to contact us.

Year Three teachers.
Mrs S Hutton, Miss E Jao , Mrs C Queixalos and Mrs A Bennett

Year 3 Term 3 Grade Overview 2017



Religious Education

This term the following units will be taught:

Mary. A woman of faith.

Student will demonstrate an understanding and appreciation of the Church as a welcoming, caring and celebrating community, which began its mission at Pentecost under the inspiration, and guidance of the Holy Spirit.

The Bible: A special book.

Students will investigate the inspiration, contents, structure and literary forms of the Bible. They will develop confidence in using the Bible to learn about God's revelation and covenant with the people of Israel. Students will be encouraged to interpret the meaning of key biblical passages, especially accounts of Jesus' example and teachings, for their own lives.

General

Sport Uniform to be worn on:

Tuesday and Friday

Library: Thursday

Children will be dismissed each day from the front concrete.

Geography

Places are both similar and different:

Students examine natural and human features of Australia and the diverse characteristics of Australia's neighbouring countries. They explore the different climates, settlement patterns and demographic characteristics of places and use this information to imagine what it would be like to live in different places. Students consider how people's perceptions of places are the basis for actions to protect places and environments.

English

Writing: Students will be writing using various genres including imaginative, persuasive and informative. Ongoing development of writing skills including grammar, punctuation and sentence structure are taught in the context of writing tasks.

Reading: Modelled, shared and guided reading will continue daily. During these sessions spelling, grammar and word knowledge will be covered. Students will continue to use a range of skills and strategies to enhance their fluency.

Speaking and Listening: Class oral presentations, group research presentations and role-play.

Personal Development Health:

Peer Support: *Peer Support provides students with a supportive environment to develop skills and strategies to improve their mental, social and emotional well being. This term's theme will be 'Stronger Together', an anti bullying program.*

Life Education: *At Life Education students will identify safety signs, recognise the factors of a healthy lifestyle and explore how positive relationships benefit our health and wellbeing.*

Physical Education:

Dance: *Performs a range of movement patterns and dance styles.*

Games and Sports: AFL/Touch Football.

English

Writing and Representing: Students will continue learning about writing persuasive texts and informative texts. Attention will be given to structure, spelling, grammar and vocabulary. Students will also participate in weekly handwriting lessons. Students will participate in the whole school writing task. Pen licences are distributed Term 4.

Reading and Viewing: Students will participate in a variety of modelled, shared and independent reading activities. Tasks include reciprocal teaching, reader's theatre, comprehension activities, vocabulary activities, current event activities and spelling and grammar.

Speaking and Listening: Students will be involved in a variety of formal and informal speaking and listening activities, including 'Share Time', oral presentations, feedback and personal responses.

Creative and Practical Arts

Music: Elements of Music with main focus on Pitch, Beat and Rhythm through singing, playing and listening.

Visual Arts: Elements of Art with main focus on Line, Shapes, Colour, Value and Form.

Dance: Performs dances to demonstrate an understanding of the elements of dance.

Thank you for your support. If you need further clarification or have any questions, please do not hesitate to contact us.

Miss Jackson, Mrs Moore, Mrs Jolly & Mr Kearney.

Year 4 Term 3 Grade Overview 2017



Religious Education

24C9 Reconciliation God's Forgiveness and healing

This unit explores both the Sacrament of Penance where we celebrate reconciliation with God, as well as the Sacrament of Anointing the Sick. Students will also complete the Religious Literacy Assessment in this unit. More details will follow.

23C5 Sacraments of Initiation

In this unit, students will explore the rituals and symbols of Christian initiation and explore their meaning. Students will relate their participation in the Sacraments of Initiation to their welcoming into the Catholic Church.

General

Homework: Students will continue to complete homework tasks set via www.studyladder.com.au

Sport uniform: Wednesdays & Fridays

Library: Tuesdays

Year 4 Blog: Please subscribe to the Year 4 blog to keep up to date with the exciting learning taking place in Year 4!
<https://mipsyear42017.blogspot.com.au/>

Geography

The Earth's Environment: Students will investigate how the environment supports the lives of living things. Students will learn about different views of sustainability, and how people can interact with environments more sustainably.

Mathematics

Number & Algebra: Students will count, order, read and record numbers of up to five digits. Students will use mental and written strategies for addition and subtraction, and multiplication and division.

Measurement & Geometry: Students will use simple maps and grids to represent position and follow routes. Students will identify, describe, compare and classify angles. Students will measure, record, compare and estimate volumes and capacities using litres, millilitres and cubic centimetres. Students will read and record time.

Statistics & Probability: Students will describe and compare chance events in social and experimental contexts.

Personal Development Health:

Peer Support: Children will work in groups with other students across the school to learn about values.

Physical Education:

Dance: Students will perform a range of movement patterns and dance styles.

Games and Sports: AFL/Touch Football.

Mathematics

Daily Warm-Up:

Warm-up activities to encourage the children to think logically and mathematically when completing activities.

Number & Algebra:

Whole Number, Multiplication & Division, Patterns & Algebra.

Measurement & Geometry: Angles: Students measure, classify and construct angles, to find unknown angles in diagrams using known angle results.

Statistics & Probability:

Chance & Data working with a range of data displays.

Creative and Practical Arts

Music: Elements of Music with main focus on Pitch, Beat and Rhythm through singing, playing and listening.

Visual Arts: Elements of Art with main focus on Line, Shapes, Colour, Value and Form.

Dance: Performs dances to demonstrate an understanding of the elements of dance.

Thank you for your support. If you need further clarification or have any questions, please do not hesitate to contact us.

Year 5 teachers.

Mrs Catherine Goodwill, Mrs Anna Seymour, Mrs Patricia Davis and Mrs Helen Milne

Year 5 Term 3 Grade Overview 2017



Religion

Confirmation:

In this unit students will learn about the Sacrament of Confirmation in a way that complements the preparation of the sacrament. They will also learn about the Holy Spirit as revealed in the Scripture and in the doctrine of the Church.

The Story of my Parish:

This unit explores a variety of expressions of Christianity within Australia, including Catholicism. Students will become more aware of the traditions, community life, styles of worship and forms of ministry of the Anglican and Uniting Churches in particular.

Personal Development Health

Personal Development: Students will participate in Personal Development & Health lessons in class focusing on the Unit, "I Like Me" targeted towards Growth & Development, Roles & Responsibilities and Bullying.

Peer Support: In this unit children will work in groups with other students across the school to describe and explain their roles and responsibilities in developing and maintaining positive relationships.

Physical Education:

Dance: Performs a range of movement patterns and dance styles.

Games and Sports: AFL/Touch Football.

Geography

Changes & The Environment:

This unit provides opportunities for children to investigate how people change the natural environment in Australia and in other places around the world. Students will explore the impact that floods and bushfires have on the Australian environment and people and propose ways people can reduce the impact of these phenomena in the future.

English

Writing and Representing: The focus will be on writing to explain and describe aspects of changes in the environment with a specific focus on natural phenomena, such as bushfires, floods and landslides. A range of text types including informative and persuasive focusing on structure, descriptive language and depth will be taught.

Reading and Viewing: The students experience a balance of modelled, guided and individual reading with a focus on readers theatre and dialogue.

Speaking and Listening: Students listen to and participate in discussions focusing on thinking and saying verbs to create appropriate modality in a discussion. Emphasis will be placed upon eye contact and voice projection.

General

Homework: Starts Week 2- online through studyladder or English and Maths. Projects to be started Week 3.

Sport uniform: Tuesday and Friday

Library: Thursday

Mathematics

Daily Warm-Up: Warm-up activities to encourage the children to think logically and mathematically when completing activities.

Number and Algebra: working with fractions, decimals and percentages.

Measurement and Geometry: 2D and 3D shapes, Area of a triangle, Position.

Statistics and Probability: working with mean, median, mode and range of numbers.

Creative and Practical Arts

Drama: Exploring the elements of Drama – Students will be involved in a range of activities based around the elements of drama.

Visual Arts: Students will experience a range of techniques and skills, which will be integrated, with other areas of the curriculum with Mrs Boatfield.

Music: Children will experience and learn about music. They will participate in activities that involve singing, playing instruments, moving, listening and creating with Mrs Cauchi.

Thank you for your support. If you need further clarification or have any questions, please do not hesitate to contact us.

*Mrs Kylie Behrens, Mrs Bernadette Fenech-Soler,
Mrs Anne Kelly, Mrs Narelle Boatfield*

Year 6 Term 3 Grade Overview 2017



Religious Education

36C5 Eucharist Nourishes us for the Journey Students will examine the celebration of the Eucharist as both a memorial sacrifice and memorial meal. Their study will focus on how Christ nourishes us through the celebration of the Eucharist through the gift of himself present in the assembly, celebrant, Word and Holy Communion.

35C5 Faith Communities in our local area: Explores a variety of expressions of Christianity within Australia including Catholicism. Students become aware of the traditions, community life, styles of worship and forms of ministry of the Anglican and Uniting Church. This unit introduces the work of ecumenism in attempting to restore unity amongst Christian churches.

Religious Literacy Assessment: students engage in an online, Diocesan-wide assessment recalling Religious content covered throughout their primary school education.

General

Homework: Starts Week 2- online through studyladder. Project to be started Week 3.

Diaries are to be at school each day. They will need to be signed by parents each week and presented to teachers every Friday

Sport uniform: Sports Days are Tues, Thurs & Fri

Library: Library Day Tuesday

Science

Earth's Place in Space: The Earth's place in Space unit is an ideal way to link science with literacy in the classroom. It provides opportunities for students to explore how the patterns in the sky relate to days, months and years. Students' understanding of how observation and models can be used to shape ideas and understandings is developed through Project Based Learning. Students also investigate the elements of our Solar System and Earth's position within it.

English

Writing and Representing: The writing focus for the first five weeks will be based on poetry. The grammar, sentence structure and language techniques will be explicitly taught through modeled, jointly constructed and independent writing lessons. The remaining five weeks will focus on persuasive writing.

Reading and Viewing: Literacy Groups will include a reading focus based on key strategies involved in creating effective comprehension skills. This will be taught through modeled and independent reading lessons.

Speaking and Listening: Students listen to and participate in discussions focusing on thinking and saying verbs to create appropriate modality in a discussion. Emphasis will be placed upon eye contact and voice projection.

Personal Development Health:

The Life Education Van will be visiting MIPS Weeks 6 & 7 of Term 3

PDHPE: Students will further develop and consolidate their skills in sport lessons from the school athletics carnival, participating in a variety of dynamic team sports with Miss Monica Dann.

Peer Support: During this term children will be allocated to small groups with 2 Year 6 leaders. The program the Year 6 leaders will cover will be "Values" Children will participate in Peer Support Groups each Monday.

MEDICATION

All medication must be given to the office. Please do not put medication in your child's bag or lunch box. A note from the doctor and a letter from the parents must be given to the office for ADHD medication to be administered. Other medication will only be administered if it has been prescribed by a doctor, the dosage is clear and a permission form has been filled out at the office.

ANAPHYLACTIC STUDENTS

Parents are reminded that some of our children can have a severe anaphylactic reaction to various food products. This reaction can be life threatening. Please support the school by not sending food in your child's lunchbox that may contain nuts, nut products or egg.

Thank you for your co-operation in this matter.

SCHOOL UNIFORM

We have a lovely school uniform which the students can wear with pride. Please ensure your child continues to wear their correct uniform at all times. Please also mark all items of clothing with your child's name so that it can be returned if lost.

SPORTS UNIFORM

Reminder: Students are to wear their sports uniform on the following days.

Tuesday	Year 3	Year 5	Year 6
Wednesday	Year 4	Year 1	
Thursday	Year 2	Kindy	Year 6
Friday	All students		

LOST PROPERTY

To avoid lost property please ensure all clothing and belongings are clearly labelled with your child's name and class. Any lost property is placed in a container outside the canteen. Any unlabelled clothing not claimed at the end of the year is given to the clothing pool or St. Vincent De Paul. If you have lost anything of significant value, such as jewellery, please enquire at the front office.



UNIFORM SHOP SCHOOL HOLIDAY TRADING

Normal trading hours:

Tuesday & Friday 8.30am - 10.00am

For the phone orders and online orders. For any enquiries please contact: Elle Phone: [0421 216 414](tel:0421216414)

Email : elle@ozfashions.com.au

SACRAMENT OF CONFIRMATION PROGRAM: YEAR 5 AND ABOVE

For any enquiries please contact: Gerald "Ged" Oblea. Sacramental Coordinator

Email: sacramentalcoordinator@maryimmac.org.au

Mobile: 0477 151 279

TAPERED THE BARBERSHOP

Shop 15, 216 Farnham Road,
Quakers Hill
Ph: 02 9837 1399



TRADING HOURS

Monday	CLOSED
Tuesday	9am-5:30pm
Wednesday	9am-5.30pm
Thursday	9am-8pm
Friday	9am-5.30pm
Saturday	9am- 4pm
Sunday	10am-3pm

Your Friendly neighbourhood Barbers are here.
No need for bookings, walk in only.

**FLIP OUT
BLACKTOWN**

Level 4 Shop 4020
Westpoint Shopping Centre
17 Patrick St Blacktown NSW 2148

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