#### MARY IMMACULATE PRIMARY

#### ~ NEWSLETTER ~

Term 1 Week 6: Monday 4th March 2019



Dear Parents/Carers,

## **Catholic Schools Week**

This is a tremendous week for our school community! After all the great things that the people of Quakers Hill have heard about our school, on Thursday prospective parents get to come and see for themselves. Today we welcomed students from Patrician Brothers, Blacktown, who have came to talk with our Year 6 students about their school. We also had members of the Penrith Panthers joining us this morning. As well, Mamre landscape began clearing the carpark hill. Tuesday Year 3 are away on their excursion. On Wednesday, we join the parish mass to begin the season of Lent. On Thursday morning - Open Day. And on Friday, the middle and senior students will welcome a member of our local police force to address them about keeping cyber safe. But before that we have our Catholic Schools Week mass. What a week!

Right across the diocese, Catholic Schools are inviting the community to witness the fantastic learning and fun taking place in our schools. This is a celebration for students, teachers and parents of our work together in creating amazing Catholic Schools. Our system of schools is unique to the world with a history of remarkable service to the Australian community.

Please make sure that you let friends at our local preschools know of our Open Day! If they can't make this day, they should contact the school to organise a tour at a more suitable time.

Following feedback from our P&F committee, I have arranged for our uniform suppliers to provide us with samples of two new school bags - one for Infants and one for Primary. We will then look into supplying both in the future if suitable.

This week, as we begin the season of Lent, we pause to consider whether there are distractors in our lives that actually can be preventing us from living our lives "to the full". Being consumed by something and letting it rule our lives to our detriment and that of others leads to empty lives. Jesus continues to show us the way to have lives of fulfillment. Take the time to renew your life by gaining control over those things that control you - anger, resentment, selfishness, indulgence. If you can't do without some "thing", then it's probably ruling and ruining your life! Lent is a time to regain the control we need over 'false gods' - the things that would control us. Easter will then be a time of renewal - a time of greater happiness and fulfillment!

With appreciation for your ongoing support,

Stephen Dowd, Principal



# OPEN DAY 2019

Mary Immaculate Primary is a vibrant learning community offering quality Catholic Education in a dynamic and innovative environment.

To learn more about our school and to meet our staff and students, please join us for our 2019 Open Day.

Thursday, 7th March 2019 9:15am—11:00am

125 Barnier Drive, Quakers Hill

- ~ Tour our Flexible Learning Environments
- ~ Meet the Principal—Welcome at 9:30am
- ~ Talk to staff and meet our Year 6 Student Leadership Team
  - ~ Information Desk and Enrolment packages
  - ~ Children's Activity and Technology Centre ~ Morning Tea

For more information, please contact our administration staff on 02 9933 7800 or visit our website www.maryimmacqhill.catholic.edu.au

## **SCHOOL FEES 2019**

There have been unexpected delays in the posting of statements from the Catholic Diocese of Parramatta (CEDP). They are working as quickly as possible to have these mailed out.

When you receive the first tax invoice, included will be the payment plans that families can adopt for their 2019 tuition fees. Please follow the instructions should you wish to utilise the Direct Debit or Bpay options. <a href="Please NOTE">PLEASE NOTE</a> any outstanding amount in a family's school fee account WILL NOT receive the Bpay or Direct Debit plans for 2019 fees.

Please contact the school on 02 9933 7800 or via email lpadlan@parra.catholic.edu.au if you wish to enquire about your account.



#### Dear parents

I look forward to getting to know you as well as your children at MIPS. I have experienced a warm welcome with open arms and am excited to continue to grow our relationship. As a CPA qualified accountant, my goal is to work with the leadership team at MIPS towards future growth and improvements that benefit the school community.

Warm regards

Liz Padlan



## **Early Years Testing**



Early Years Testing begins for Kindergarten and Year 1!

It is once again time for Kindergarten and Year One teachers to complete Early Years Testing with the students. During this time, your child's reading and writing will be assessed. The Literacy and Numeracy assessment tools offer an opportunity for teachers to understand a child's beliefs, attitudes, strengths, thinking process and skills. Teachers will use standardised testing to individually interview students, and learn about how students think, and what they know.

Over the next two weeks (Weeks 6 and 7) time will be dedicated to this testing and your child's teacher will be conducting the assessments. All efforts have been made to provide consistency for the students with the teachers that shall be covering their classes.

Thank you once again for your understanding with assessment times such as these and for your continued support with your child's learning at Mary Immaculate Primary School.

**Kylie Behrens** 

## Year 6 visit Canberra!

#### Day 1: Bus trip, War Memorial and cabins!

On Wednesday, 27th of February, Year 6 went on our three-day excursion to Canberra. We were separated into four different groups (Group A, B, C & D). On the first day, Group A and Group C sat in bus 1 and Group B and Group D sat in bus 2. Our first stop was for morning tea. It was really cold in Berrima! When we arrived at the War Memorial, we had lunch on the hill nearby. After lunch, we started our activities. The first activity was the "Discovery Zone" and we got to go into a real submarine! We all got to sit on the bunk beds and try on the uniforms. The next activity was going into a backyard during World War One. After the Discovery Zone, we had a tour of the War Memorial. We got to see all the names of the people that served in the many wars that Australia has been involved in. All of their names were engraved into the wall - it was very moving. The last activity we did at the War Memorial was attend a Last Post Ceremony. Our school captains were asked to lay a wreath during the ceremony, and we heard

the story of a WW2 Veteran. After the Last Post Ceremony, we went to Mt Ainslie lookout for afternoon tea. Soon after we went to our accommodation and had dinner. We were given our cabin rooms and went to sleep.

Written by Sharon Joseph (6M)



## Day 2: Electoral Education Centre, Museum of Democracy (Old Parliament House), Driving Embassy tour, Questacon, CSIRO Discovery Centre, AIS tour!

Our second day at Canberra was the biggest day of the three! Just after breakfast, we set off for Old Parliament House, where we would learn about voting and the way that our countries' polls and voting systems worked. First, we went to The Electoral Education Centre on the right wing of Old Parliament House, and we learned about the age limits and the questions they would ask the voters. We also got to do a mini voting system ourselves, seeing how someone gets the position after voting, and observing examples on how private and secure the system is in *our Democracy*.

After EEC we went to the other wing of Old Parliament House - The Museum of Australian Democracy. At MoAD, we learned about our Democracy and about the people who changed Australia to make it what it is today. This involved role play and a bit of dressing up. We also got to sit inside The Old Parliament House chambers, and see the significant objects relating to Parliament. Overall, we gained knowledge of how lucky we are to live in a Democracy and how to get our voices heard, no matter the age.

The Embassy Tour was our next event on the list. We saw all the different buildings they used to represent different countries, in our country. Countries such as Poland, Sweden, America, Papua New Guinea.

Brazil, Germany, Japan and many more. After the tour, we were all famished and very parched, so we stopped for lunch and had some delicious sausage sandwiches with water and fruit. Being as drained and tired as we were, we had to go on, but had bucket-loads of fun in the meantime!

After we had lunch we went into Questacon. The first thing we did was shop - there were so many cool things inside! After everyone did their shopping, we started to look around in all the different rooms. We all loved looking at all of the science experiments and experiencing the feeling of an earthquake. When we came to the big slide some people did go on it and others chose not to.

After Questacon, we hopped back on the bus ready for CSIRO (**C**ommonwealth **S**cience and **I**ndustrial **R**esearch **O**rganisation). We played a game where we had to go around finding answers to questions. The "Crisrac" team came out on top in the end, with a massive 22 points! Everyone was amazed! Everyone (who loved sport) was looking forward to our next stop - the AIS (**A**ustralian **I**nstitute of **S**port). It was brilliant and so big. One group went into Sportex while the other got taken around on a tour. Sportex was so fun - all the simulated games, the penalty shoot out, the target hitting game were great!

On the tour, they took us into the swimming pool, showed us the gym and the volleyball courts. We were all tired at this point as we headed back to Canberra Park Resort for some dinner. After a well earnt and needed meal we headed back to our cabins for bed. It was a great but hectic day. We were looking forward to Parliament House on day 3.

Written by Hayley Pfitzner (6G) and Joshua Cooper (6G)



#### Day 3: Parliament House and on the road to Sydney!

Parliament House - the day we had all been waiting for!

We all got to go to both debating/legislative houses - the very green **House of Representatives** and the very red **Senate**. It was very interesting! We toured and listened to the explanations of the Upper and Lower house and what people did in there. We also got to learn about the significant symbols, colours and history in the House of Representatives and the Senate. It was great to connect our prior learning to what we discovered on the tour. Afterwards, we role played in the House of Representatives on how to pass a bill.

Next, we went to the Parliament café to eat morning tea. Inside was a huge LEGO recreation of what the Parliament House looked like. After morning tea, we left Parliament House to get onto the bus, watched several movies, stopped for lunch and finally arriving back to our beloved homes in Quakers Hill.

Canberra was amazing!

Written by Ceant Esterado (6P)



### Year 4 excursion - "Dirt Detectives"

On Friday the first of March 2019 at around 9am, Year 4 and their teachers left Mary Immaculate Primary School to go on an excursion to The Rocks. We have been learning about *First Contacts in Australian history and wanted to see first hand, where it had happened.* 

When we arrived at around 10am, we ate and left to do our activities at around 11am. My class had a tour guide named Laura who escorted us to our first activity. Our first activity was digging for replica artefacts in a sand pit. We took off our shoes and gently walked in the sand, we were split into four groups and each group had a certain area to dig. As we started digging, we got to use tools to find lots of artefacts. When we finished digging, we buried the artefacts for the next group to find.

Secondly, our tour guide took us around the site and took us into a place where the Burn family had lived. Margaret Burn and George Burn were married and had seven children. We could see the sand-stone foundation of the Burn's house after it was knocked down.

Thirdly, we listened as our tour guide told us about how George Cribb (he was also a convict), drowned after he was knocked off a boat by a wave. His arm was found in a shark that was caught the next morning!

Finally, we played a game where we sat around a big map on the floor. We placed the convicts names on the map where we thought their houses were. Then we got given an artefact each to study! We drew it, circled the name of the convict we thought it belonged to and wrote why we thought it was theirs.

We arrived back at school exhausted! The trip to The Rocks was fun. I would recommend going there to learn about first contacts because it helped me to understand more about how the convicts had lived.

Excerpts take from recounts by: Gurekum Dhillon 4G, Nevin Perera 4M and Aleisha Boshell 4P



## PREMIER'S READING CHALLENGE 2019

Welcome to the 2019 Premier's Reading Challenge, the biggest children's book club in Australia! There has already been a great response to the challenge this year from previous participants and I am very excited to hear lots of children saying that they are on their way to earning their certificate and a place on the Honour Roll. The Premier's Reading Challenge runs from today (Monday, 4th March) and finishes in September.

New students will be allocated their PRC usernames and passwords over this week to complete their online reading records. These will be handed to new students by class teachers. <u>If your child has previously completed the challenge</u>, <u>your child's Username and Password remains the same</u>. Kindergarten students will receive their Username and Password in the coming weeks!

You are to complete a number of books, depending on your grade:

| Challenge | Number of<br>books you<br>must read | Minimum<br>number of PRC<br>books | Maximum<br>number of<br>Personal Choice<br>books | PRC book<br>lists you can<br>read from |
|-----------|-------------------------------------|-----------------------------------|--|--|
| K-2       | 30                                  | 25                                | 5  | K-2, 3-4, 5-6, 7-9                     |
| 3-4       | 20                                  | 15                                | 5  | 3-4, 5-6, 7-9                          |
| 5-6       | 20                                  | 15                                | 5  | 5-6, 7-9                               |
| 7-9       | 20                                  | 15                                | 5  | 5-6, 7-9                               |

All Challenge rules can be accessed via the website:

https://online.det.nsw.edu.au/prc/rules.html

Parents, you can assist your child to fill in their personal reading log at the Premier's Reading Challenge Website. This is available from <a href="https://online.det.nsw.edu.au/prc/booklist/readingLog.html">https://online.det.nsw.edu.au/prc/booklist/readingLog.html</a>

Explore the web site and check regularly for updates and news.

Happy Reading!

Kylie Behrens

Premier's Reading Challenge Coordinator







Congratulations to all the volunteers of the Kindy "bake sale". It was a successful event that raised \$1,636.85!!!

Thank you to all that purchased a sweet treat or 2, your participation was much appreciated.







YOU CAN LEARN MORE ABOUT OUR AVAILABLE CLASSES ON OUR WEBSITE WWW.HYPE-OENTERTAINMENT.COM OR CALL US ON 0431 584 508