Social Skills Focus at MIPS

This fortnight’s Social Skill is:

NEGOTIATING

Another way to resolve conflicts or problem solve is through negotiation. When people negotiate, they work together to find a solution that works for everyone. For example, they might negotiate when choosing sports teams or picking an activity to play during lunch.

Through negotiating you build your social communication skills by sharing your viewpoint with reasons. Explain to others why your solution or point of view is valid/best answer by giving examples.

THINK! “Have you ever gone back and forth with someone about something you want?” How could you have solved this by negotiating and meeting that person half way?

The steps in negotiating include:

- State the problem.
- State what you want.
- State why you want it.
- Focus on things you both want.
- Create win-win alternatives.
- Evaluate the alternatives.
- Come up with an agreement and make a plan of action.

Parent Links: Discuss that sometimes situations arise where we need to negotiate. Explain that Negotiating is a back-and-forth communication that ends in an agreement in which everyone involved gets some of what they want. Highlight examples of negotiation in your own family, perhaps when you decide what restaurant to go to or what movie to see. Model and demonstrate to your child how to negotiate for example If you want your child to do their homework right after school, and they want to do it after dinner, you can come to a compromise by negotiating.

WriteOn Writing Competition

The Board of Studies is holding their annual writing competition, WriteON, again and Mary Immaculate is looking for our great writers to enter. We will choose one student from Stage 1, 2 and 3 to submit their writing for judging. All you have to do is compose a creative piece of writing using the picture as inspiration!

To find out more information, go to [http://writeon.bos.nsw.edu.au/](http://writeon.bos.nsw.edu.au/)

If you are interested and want to hear more about what you can do, Mr Matulewicz will be available Thursday lunch times to help out. Good luck!

Skip-a-thon 2015

**Where:** Mary Immaculate Primary School

**When:** Thursday 6th August (Term 3, Week 4)

This will be a major fundraising event for our school.

Mrs Glynnis Smith

Early Stage 1 Leader of Learning

We are having a special Skip-a-thon Meal Deal to celebrate our Skip-a-thon.

**NOTE:** Your order form must be returned by Monday 3rd August. Unfortunately no late orders will be accepted.

Maths

Harry can run 100 metres in 1min 10seconds while Luke takes 2mins and John takes 2mins 20seconds. How much faster is Harry compared to John.

**Answer from week 2**

A basket of 8 and 2 baskets of 6 dogs.
Congratulations to all Stage 2 participants for their enthusiasm, sportsmanship and achievements.

The two boys teams had a mixture of wins, draws and losses.

The girls team were winners of their division.

Stage 2 Maroon/Grey
Ani Lewadromodromo, Thalia Caruana, Ebony Munro, Natalie Mapa, Salote Manu‘apai, Isobel Grech, Shani Torres, Hannah Nolland, Jenna Cross, Kaitlyn Manityakul, Tahlia Harvey

Stage 2 Boys Soccer Teams
Luca Margiotta, Jack Crawley, Nash Johnston, Ta‘ane Manu‘apai, Noah Ta, Bradley Felton, Byron Wolff, Ryan Corapi, Miguel Delvalle, Patrick Higham, Gabriel Ocampo, Ethan Mangion, Samuel Sartori, Jai Wolff, Zsolt Bakon, Rombe Sule, Bowen Mackey, Joshua Ursino, Shawn Pereira, Rhys Arman, Clark Varlet, Liam O’Leary, Antonio Jimenez

This term we will be conducting a “SPELLING BEE CHAMPIONSHIPS”. This is an optional activity, however, we encourage all children to participate.

The aims of the project are to:

# encourage children to become passionate about words
# learn the art of spelling
# expand the children’s vocabulary and knowledge of the English language
# develop their self expression
# encourage academic achievement in talented students

Next week the children will receive sets of words to be learnt and tested on. These include core words as well as tricky and challenging words. There will also be ‘Mystery’ words for each grade. These words will be a surprise and will mainly be used for the finals. The time-line for the Spelling Bee is:

**Week 3**  
Children are given a copy of the word lists.

**Weeks 3, 4, 5**  
Children study and learn their words at school and home.

**Week 6**  
Children will complete a written test on some of their words to determine their Grade Finalists. (10 - 12 children)

**Weeks 8**  
Grade Finalists will compete in a ’Verbal Spelling Competition Format’ Final for each grade. (Dates to be confirmed) Parents will be invited to attend if they are available.

**Week 9**  
Grade Spelling Bee Champions will be awarded a certificate at Friday’s Whole School Assembly.

The teachers will be encouraging and assisting the children to learn their word lists at school. The children who are keen to do well also need to go over their words at home. There will always be words that are difficult, but the trick is to enjoy the challenge!

I hope this will be a rewarding enrichment experience for all.

Yours sincerely,
Mark Boss Acting Assistant Principal