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<th><strong>Mathematics</strong></th>
<th><strong>Students are required to:</strong></th>
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| Reading: Students will participate in a variety of modelled, shared and independent reading activities, based on individual reading levels. Tasks will focus on reader’s circle, reader’s theatre, comprehension activities, research skills using technology, current event activities, spelling and grammar.  
Writing: Students will be exploring persuasive writing in the form of advertising, and informative writing in the form of explanation writing. Attention will be given to structure, spelling, grammar and vocabulary. They will also participate in handwriting lessons using the NSW Cursive Writing font. Generally pen licences are distributed in term 4.  
Speaking and Listening: Students will be involved in a variety of formal and informal talking and listening activities, including ‘Share Time’, oral presentations, feedback and personal responses. |
| **Data:** Students will gather and organise data, display data using tables and graphs, and interpret data displays  
**2D Space:** Students will manipulate, identify and sketch two-dimensional shapes, including special quadrilaterals, and describe their features  
**3D Space:** Students will make, compare, sketch, name and describe three-dimensional objects  
**Multiplication & Division:** Students will use mental and informal written strategies for multiplication and division  
**Time:** Students will read and record time in one-minute intervals and convert between hours, minutes and seconds  
**Fractions & Decimals:** Students will represent, model and compare commonly used fractions and decimals |
| **Religion** | **Easter Triduum Passover: Exodus:** Students study the Exodus story and its celebration in the Jewish Passover meal, drawing upon the experiences of refugees and immigrants to Australia. The unit seeks to develop students’ understanding of the new meaning Jesus gave to the sharing of bread and wine at the Last Supper and to relate the Church’s celebration of the Eucharist to its hospitality and service to refugees and immigrants.  
**Easter: New Life:** Students will explore experiences of ‘death’ and ‘new life’ in their lives and how this is related to the Church’s celebration of Easter.  
**Eucharist: Structure of the Mass:** Aims to promote students’ full, conscious and active participation in the celebration of the Eucharist by learning more about the liturgies, rites and symbols of the Mass. |
| **History** | Students will participate in an inquiry-based approach to our unit “First Contacts”. The unit explores Australia pre and post settlement. Students will work in small groups, use technology to research, and develop and explore their own inquiry questions. |
| **Creative Arts** | **Visual Arts:** Art will be taught by Mrs Boatfield on a Wednesday, in rotation with Music and Creative Arts and will focus on artistic skills. Art in class rotations will be integrated into all subjects and will include sketching, Aboriginal artwork and Christmas craft.  
**Music:** Music lessons will be taught by Mrs Cauchi and will involve students in singing, playing and moving to a range of music, demonstrating a basic knowledge of musical concepts.  
**Captivate:** Captivate sessions have commenced. Captivate sessions engage students in various drama, singing, and dancing activities. |
| **PDHPE** | **PD/Health:** Students will complete a Protective Behaviours unit. The aims of the unit are: to empower children to have a voice, to provide students with strategies to keep themselves safe and to develop a network of people students can go to when they feel unsafe.  
**PE/Sport:** Sport lessons are held each Wednesday with Miss Dann. Class sport will take place each Friday. |