## Mathematics

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<td>2. Volume, Capacity &amp; Mass</td>
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## English

This term the children will be exploring the following text types through reading, writing, talking and listening experiences:

**Exposition** – Children write an exposition on whether Gold Licences were a fair and just system, written as a newspaper editorial.

**Historical Recount** (formal) – Letter home from the Goldfields. There is a focus on various language choices for indicating time sequence, focusing on past tense and conjunctions.

**Poetry** - Children listen to, read and construct a range of poetry incorporating a variety of poetic devices and imagery during Independent Learning time.

The daily Literacy Block includes time for reading, writing, talking and listening. The children experience a balance of modelled, shared and individual reading, writing, talking & listening during instructional time. The children also work on Independent Learning. These activities are aimed to promote independence and responsibility for learning. Conferencing with a teacher provides time to set goals for future direction of learning.

## Religion

The children will be studying the following units:

**Easter Season: Follow Me**- Students will explore what Jesus meant by the invitation, ‘Come, follow me’ with reference to the Gospel readings of the Easter Season.

**The Parables of Jesus**- Students will learn to interpret and apply the parables of Jesus in considering how they can, with others, work for justice and peace in their world.

**Stories of the Early Church**- Students will develop their understanding and appreciation of the mission of St Peter and Paul and the life and faith of Christians in the early Church. They will be invited to identify links between their lives and the lives of the early Christians.

## History

Students learn about colonial Australia in the 1800s, the founding of British colonies and the development of a colony. They learn about what life was like for different groups in the colonial period.

**SYSTEMS: STATE GOVERNMENT: How can we make a difference? (2 Weeks)**

This unit provides opportunities for students to investigate the people and processes involved in legislative, executive and judicial functions of State governments. The unit focuses on the responsibilities of different levels of government, how parliaments work and different methods of having a say and influencing the political process.

## Creative Arts

The children will explore Creative Arts through their integrated unit on SYSTEMS: Gold. They are given opportunities to recognise how the world provides an endless source of concepts, ideas and issues that can be explored in visual arts, music, drama and dance. The children will explore and represent the various landscapes, geographical features, dress and musical instruments of the Gold Rush period in the 1800's through Creative and Visual Arts.

**MUSIC**- Children will experience and learn about music in a 3-week rotational lesson on Thursdays. They will participate in activities that involve composing, performing, singing, playing instruments, moving, listening and creating. The children will also be preparing for the School Concert.

## PD/H/PE

Students will participate in Health lessons in class focusing on the Unit, “Safe to Travel” targeted towards Road Safety. This is taught throughout the term whilst also continuing to foster the cooperative climate in Year 5 with a focus on Communication.

**SPORT**: Children attend specialist Sport lessons on Thursdays and have grade sport on Fridays with the classroom teachers. They learn a variety of skills, strategies eg: sprinting, long jump, discus, 800m, shot put, vortex and high jump.