| **Year 6 Learning Journey**  
**Term 2 – 2016** |
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| **English** | The writing focus for the first five weeks will be based on Informative writing. The remaining five weeks will focus on persuasive writing. The grammar, sentence structure and language techniques will be explicitly taught through modelled, jointly constructed and independent writing lessons. Literacy Groups will include a reading focus based on key strategies involved in creating effective comprehension skills. This will be taught through modelled and independent reading lessons. Students will also be exposed to an intensive three week unit on public speaking and the skills involved in orally presenting to an audience. |
| **Mathematics** | In Mathematics in Term 2, Year 6 will be studying the following areas of the syllabus:  
**Number & Algebra:** Patterns and Algebra, Multiplication and Division, Addition and Subtraction,  
**Measurement and Geometry:** Length and Area  
**Statistics & Probability:** Data and graphing  |
| **Religion** |  
**Easter Season: The Road Ahead**  
Students will examine some of the various responses of Jesus’ followers to the good news of His resurrection.  
**Stewards of Creation**  
Students will deepen their understanding and appreciation of creation and of God’s revelation in creation.  
**Sacraments of Service**  
Students are encouraged to reflect on the nature of their vocation and how it is to be lived out in their daily lives. |
| **Science** |  
**It's Electrifying!** The children will explore electrical energy as part of our everyday lives at home, at work and at school. We use it for refrigeration, machines and lighting. Portable devices, such as mobile phones, watches and many toys, rely on batteries for electrical energy. Electric circuits are needed to allow energy to be transferred from a battery to light bulbs, motors and buzzers, where it is changed into light, movement or sound. |
| **Creative & Practical Arts** |  
**Drama:** Exploring the elements of Drama: – space, time & movement. Students will be exploring the depiction of emotions and developing their skills in characterisation.  
**Visual Arts:** Students will experience a range of techniques and skills, which will be integrated with other areas of the curriculum.  
**Music:** Music will be taught by our specialist music teacher, Mrs Karen Cauchi.  
The three specialist teachers are basing their lessons on **multiple intelligences**. These will be taught explicitly and then encouraged. |
| **PD/H/PE** |  
**PE:** Students will experience and consolidate the skills involved in various forms of athletics in preparation for the school athletics carnival both in sport on a Friday and during specialist PE lessons with Miss Monica Dann.  
**PDH:** In Term 2, we will be focused on Personal Development and Health choices. This unit provides students with the opportunity to understand themselves more fully in relation to physical, emotional, social and spiritual change and the factors which impact on these changes. Students will also explore the choices that they will need to make as they mature. This unit builds on the program experienced previously in Year 5. |